Helen Karas ESL-LA

Objective:

To introduce the poet and book writer Maya Angelou.

To look for relevant information in a text and respond to it on a personal basis.

Materials:

- Canon (internet in the classroom): website: http://www.oprah.com/omagazine/200012/omag 200012 maya.jhtml
- Text on Maya Angelou + comprehension questions

Pre- activity

Ask students to look at the picture on the screen, and try to think about who she is. Give her a name, what she does in life... (2 mins)

Give students her real name, that she is a human rights activist. We are looking at her poem today as an introduction to the human rights theme we are going to cover in the next few weeks.

Show the clip on the internet about Maya Angelou on the Oprah show. Show the first 2 radio audio only. (10 minutes).

Ask students what kind of woman they think she is now. Show students the books that she wrote.

While activity (30 minutes)

Tell students to read the text and answer the questions. Students hand in the questions

Post activity (20 minutes)***

First reading of Maya Angelou's "I know why the caged bird sings"

Read poem with students go over any vocabulary that would be difficult for them

- Ask them what they think the poem is about
- Ask them why they think Maya wrote this poem.
- Get them to notice the number of stanzas for the free bird and the number of stanzas for the caged bird.

Ask them to choose a stanza, and write in their notebook why they can identify themselves with that stanza.

Maya Angelou

The African American Maya Angelou was born Marguerite Annie Johnson in 1928 in St Louis Missouri, in the American South. Angelou's mother and father divorced when she was only three and she was sent with her brother, Bailey, to live with their grandmother, in Stamps, Arkansas. When Angelou was seven, they returned to live with their mother and her boyfriend back in St Louis. A few months after her arrival, Angelou experienced an ordeal that she has never been able to forget. She was sexually molested by her mother's boyfriend. Too ashamed to tell any of the adults in her life, she confided in her brother. When she later heard the news that an uncle had killed her attacker, she felt that her words had killed the man. She fell silent and did not speak for five years.

As a result of her silence, most of those around her, with the exception of her immediate family, thought that she must be stupid. But there were one or two who believed in her and encouraged her, including a white teacher, Mrs Flowers, who helped her to develop her enthusiasm for reading and language. Encouraged by Mrs Flowers, Angelou not only read and recited poetry but started to write her own poetry.

In 1952, she married a Greek sailor named Tosh Angelos. When she began her career as a nightclub singer, she took the professional name Maya Angelou, combining her childhood nickname with a form of her husband's name. Thirty years later, after several marriages and careers as a dancer, brothel-owner, civil rights activist and journalist, and having lived in Egypt and Africa, Angelou returned to America. There she decided to devote herself to writing.

Maya Angelou returned to America in 1964, with the intention of helping Malcolm X build his new *Organisation of African American Unity*. Shortly after her arrival in the United States, Malcolm X was assassinated, and his plans for a new organisation died with him. Angelou involved herself in television production and remained active in the Civil Rights Movement, working more closely with Dr. Martin Luther King, Jr., who requested that Angelou serve as Northern Coordinator for the Southern Christian Leadership Conference. His assassination, falling on her birthday in 1968, left her devastated. With the guidance of her friend, the novelist James Baldwin, she found solace in writing, and began work on the book that would become **I Know** *Why the* **Caged Bird Sings**. The book tells the story of her life from her childhood in Arkansas to the birth of her child. **I Know** *Why the* **Caged Bird Sings** was published in and became an enormous popular success.

Maya Angelou



Instructions: Use the text to find out more about Maya Angelou. State your answers in complete sentences.

1) When and where was Maya Angelou born?
2) What is her birth name?
3) What happened in her childhood that was life changing?
4) a)Who was the one person she confided in, b) and why do you think she trusted that person to tell them what happened to her? a)
b)
5) What was Maya Angelou's response to the death of her mother's boyfriend?
6)Why did she respond this way?
7) In addition to being a poet, what other things has May Angelou done?

8) In your opinion why do you think Maya was devastated by my the assassination of Martin Lurther King Jr. ?	
	_
9) Write one thing that surprised you about Maya Angelou and why?	_
write one tilling that surprised you about Maya Angelou and why:	_
	_
	-
10) Do you think Maya Angelou is a admirable woman? Why?	_
	_
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I Know Why the Caged Bird Sings

A free bird eaps on the back of the wind and f oats downstream ti the current ends and dips his wing in the orange suns rays and dares to c aim the sky.

But a bird that sta ks down his narrow cage can se dom see through his bars of rage his wings are c ipped and his feet are tied so he opens his throat to sing.

The caged bird sings with a fearfu tri of things unknown but onged for sti and his tune is heard on the distant hi for the caged bird sings of freedom.

The free bird thinks of another breeze and the trade winds soft through the sighing trees and the fat worms waiting on a dawn bright awn and he names the sky his own.

But a caged bird stands on the gra e of dreams his shadow shouts on a nightmare scream his wings are c ipped and his feet are tied so he opens his throat to sing.

The caged bird sings with a fearfu tri of things unknown but onged for sti and his tune is heard on the distant hi for the caged bird sings of freedom.

Maya Ange ou

*** Helen Karas ESL-LA Sec 5

Objective: Get students to relate the poem to Maya Angelou's life, as well as their own.

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Take attendance Write vocab on board

<u>Pre</u>

Introduce by giving the worlds smallest poem: "Hope? Nope!"
"I know why the caged bird sings" What do you think this poem will be about?
What does a free bird represent? In relation to Maya
What does a caged bird represent?

While **While**

Go over each stanza Explain vocabulary Look at each stanza through two views: Any person and Maya

Post

Write on a sheet:

Why do you think Maya Angelou wrote this poem? 25 words Write about a time when you felt free of caged in. (50 words) Does this poem relate to you?

Pick a stanza and rewrite it as a description. Look at example (50 words)