

Name	Helen karas
Date and time	November 16 th , 1 st and 3 rd period
Cooperating teacher	Linda Blouin
School	Antoine de-St-Exupery
Level and number of students	ESL-LA
Description of students	Advanced English in speaking, but work is needed in writing
Previous lessons	I know why the caged bird sings
Anticipated problems and solutions	Students might find it dull that we are analyzing some more lyrics; teacher will encourage students by telling them that they will be doing this sort of activities in college, and it is important to know that a lot of people can identify Maya Angelou even if she is 70 years old.
Next lessons	Internet scavenger hunt on www.tolerance.org

Title of lesson: Alice Keys: Caged Bird

Goal of lesson:

Students will become aware of personification in poems like Maya's "I know why the caged bird sings"

Students will understand how others can identify with Maya Angelou even though she is 70 years old

Students will understand how one poem can link to another poem.

Brief description of lesson:

Students will look at how personification gives human characteristics to the bird in Maya's poem. Next, students will realize that Alicia Keys wrote this poem as a response to Maya Angelou's "I know why the caged bird sings". I will also get students to discuss what they already know about Alicia Keys, and then how her lyrics relate back to Maya Angelou.

PREPARING TO LEARN

ACTIVITY	DESCRIPTION OF THE ACTIVITY (role of Teacher and Students)	RATIONALE EVALUATION
<p>1. Personification (20mins)</p> <p>2. Alicia Keys (5 mins)</p>	<p>Students will open their Language power to p. 10 and teacher will explain the different kinds of figurative language that exists.</p> <p>Once we have finished the activities students will go back to Maya Angelou’s poem and look for instances of personification. Teacher asks students what effect does this give to the poem.</p> <p>Get students to think about different things that they know about her, first on their own then with a partner. (her music, awards, where she’s from, her personality)</p>	

WHILE LEARNING

<p>3. Caged bird (20 mins)</p>	<p>Teacher will play the song first and get students reaction to the song. The students and teacher will analyze the lyrics with the students. Teacher plays the song one last time for the class.</p>	
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REINVESTMENT OF LEARNING

<p>4. Comprehension of poem/ song</p>	<p>Students answer the following questions on a sheet and hand it in to the teacher by the end of class.</p> <ul style="list-style-type: none"> Who do you think this song is about? More about Alicia or more about Maya? Explain your answers (50 words) 	<p>I’m looking for comprehension on why Alicia Keys would write a song with reference to Maya’s Poem.</p>
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| | <ul style="list-style-type: none">• Do you think all fame is good? What do you gain with fame? What do you lose with fame? (50 words)• Why do you think Alicia Keys can identify her life with Maya Angelou's life? (50 words) | |
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Lyrics - Caged Bird ::

Right now I feel like a bird
Caged without a key
Everyone comes to stare at me
With so much joy and rivalry
They don't know how I feel inside
Through my smile I cry
They don't know what they're doin' to me
Keeping me from flyin'
That's why I say that
I know why the caged bird sings
Only joy comes from song
She's so rare and beautiful to them
Why not just set her free
So she can
Fly, fly, fly
Spreadin' her wings and her song
Let her
Fly, fly fly
For the whole world to see
She's like a caged bird
Fly, fly
Oh, just let her fly
Just let her fly
Just let her fly
Spread the wings
Spread the beauty